Week At A Glance CELL Model

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| Unit: 2 Grade 2  Week: 1 | Focus Standards:   * + - **RL.2.9:**Compare and contrast two or more versions of the same story by different authors or from different cultures.     - **W.2.2:**Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | | | | |
| Student Objectives:  Students will describe and participate in activities about The Wild West.  Students will research a real person from the 1800s - Theodore Roosevelt | | | | | |
| Terminology:  biography, real, point of view, conservationist | | | Comprehension Strategy: Questioning Rigby Chart pg.23  Genre Focus: Informational | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| 1. The Legend of the Teddy Bear – school library 2. A Christmas tree in the White house 3. Roosevelt’s Rough Riders 4. Theodore Roosevelt 5. Cleveland, McKinley and Theodore Roosevelt 6. Teddy Roosevelt – Young Rough Rider | | * [www.gardenofpraise.com/ibdtheod](http://www.gardenofpraise.com/ibdtheod) | * Continue teaching The Daily Five * Continue Guided Reading groups * See attached list (level library books) | * learning to self-select books * conferences | R.F.3.a: Know and apply grade level phonics when decoding words.  Book: **Sequential Phonics: lessons 48-49 (a-i)** Rigby chart pg. 18  Word Wall Words |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Teach RAN strategy | | * Teach RAN strategy * http://www.handwritingforkids.com/handwrite/manuscript/javascripts/\_my8linestext.htm | * interesting words in stories | * spelling * YPP * guided reading placement | Video:   * Site: <http://www.pbs.org/weta/thewest/people/> * [www.timeforkids.com/tfk/bio/roosevelt](http://www.timeforkids.com/tfk/bio/roosevelt) |